



Learning Opportunities for Grade 1

Week of April 27th -May 1st

School Vision: *Motivating, Compassionate, Successful*

School Mission: *Making a difference....Committed to learning....Supporting each other*

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 1 hour each day.

MATH:

If your child needs more practice with **partner numbers and/or doubles facts**, counting forwards to 100 and backwards, please continue to practice these skills each week.

Skip Counting: By the end of grade one, students should be able to skip count by 2's to 20, count by 5's and 10's to 100.

- Watch and listen to the skip counting links provided below.
- Play skip counting games online.
https://www.abcya.com/games/number_bubble_skip_counting
- Using objects around the house, make groups of 2, 5, or 10 and then skip count the total.

Have a sibling or parent give the student a number from 1-100. The student must draw a representation of the given number using groups of 5 and 10.

Ex: For the number 29: there are 5 groups of 5 with 4 leftover.



depositphotos

Image ID: 17828288 | www.depositphotos.com

There are 2 groups of 10 with 9 left over.

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Numberless word problems

→ At the bottom of this document are word problems without numbers. Feel free to create your own problems as well. This will allow your child the opportunity to think about whether it is an addition or a subtraction problem, which tends to be the most difficult part and the first step needed to solve problems. In the table given below, there are key words that students can look for and recognize in order to help them decide whether the problem needs addition or subtraction for solving.

<u>Addition Words</u>	<u>Subtraction Words</u>
altogether	How many more
join	Difference
sum	Fewer
combined	Less
In all	decrease
total	Take away
increase	left

You may want to write this down/print it out for them so they can use it.

Mix up addition and subtraction questions.

If you feel your child is ready to add numbers, that's great! By the end of grade one they should be able to solve sums to 20. On each word problem page there is a numberless problem with number options if you wish to use them.

Remember- this week the focus is on deciding whether the problem is addition or subtraction. Next week, we will work on solving problems and we will give you more guidance on how your child should be doing the work.

Links to some skip counting songs:

<https://youtu.be/OCxvNtrcDIs>- Skip count by 2's

https://youtu.be/CB8zI_THhFY- Skip count by 5's

<https://youtu.be/W8CEOIAOGas>- Skip count by 10's

LITERACY:

Independent Reading: (15-20 mins per day) Students are familiar with independent reading and building their stamina. This means they concentrate on their reading, stay in one spot and read the whole time.

Reading choices:

→ **Tumblebooks** <https://www.tumblebooklibrary.com/Home.aspx?categoryID=77>

Getepic – If you would like your child to use this website, you may contact your child's teacher via email as they have already set up an account for your child. They can email you the login and password for your child. Chala.Mortensen@nbed.nb.ca Sarah.Atherton@nbed.nb.ca Danielle.Kitchen@nbed.nb.ca

→ Choose a book from your own collection at home. Read to a parent, sibling, or call your grandparents and read to them. Pick your favorite part of the book and explain why it's your favorite part.

→ Pair read with a parent or sibling. This is where you share the reading. One person can read a page or a paragraph and the other person takes a turn doing the same. If the book is challenging, then one person can read most of the book while the other person reads certain words they know.

Speaking and Listening: Respond to the read aloud posted here <https://youtu.be/pl4U49EFPgG>:

- Why do all the animals run away when the mouse and the Gruffalo come near them?
- Why does the Gruffalo think they are running away?
- Why doesn't the Gruffalo eat the mouse?

Students can also do a story map or a retell of the Gruffalo. If your student chooses to do a story map they will draw pictures of the key events in order of appearances; students can write a sentences or label the picture. And if they choose to do a retell they can orally do that or write a retell of the story. This activity can be divide up over a few days if you choose to get your students to do it all. A story map and retell will both take a few days to do.

Mrs. Little also uploaded more rhymes this weeks and you can find them here:

<https://www.youtube.com/watch?v=RDoEDG878Is&feature=youtu.be>

Students are also use to writing a rhyme every day after listening and sharing rhymes. Students will only be writing the rhymes or oral story for about 10 minutes so they will probably need more than one day to finish writing a rhyme.

Word Work: This week we will look at the short "o" sound. Can you make a list of words that have the short "o" sound? (Examples: box, socks, fox)

→ Go outside with some chalk and write short "o" words on the pavement.

→ Using the flyers can you find any short "o" words; if so, cut them out and paste them onto a piece of paper and make a word cloud.

→

Using the words you either created or found in the fliers can you create sentences with them.

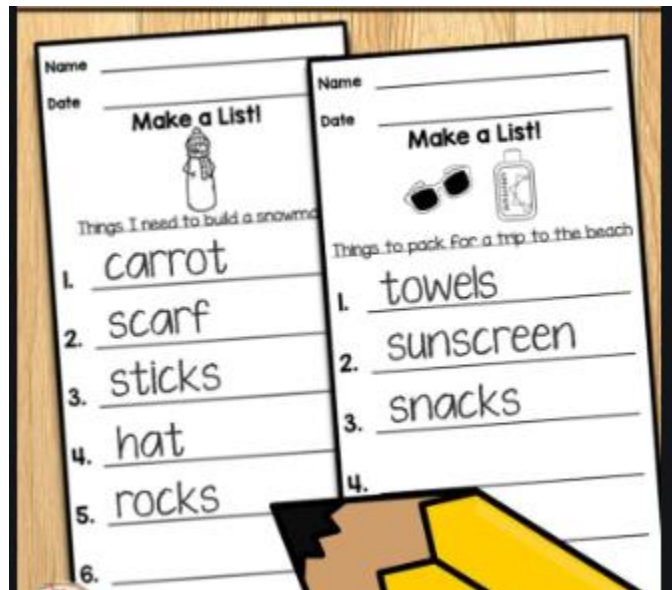
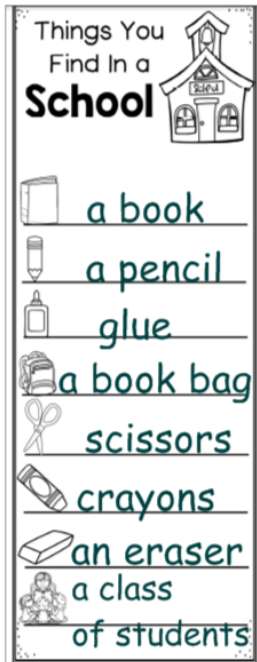
Writing: Continue to encourage students to write independently for at least 15 minutes per day. They need to include at least 5 complete sentences being mindful of punctuation to end their thought when writing stories. Stretching out words is encouraged. Have your child say each sound they hear in the word and represent each sound with a letter or letters. (ex: **ch** like in **bench**)

This week we are focusing on getting your child to **write lists**. They are an easy way to have your child engaged in writing that can be less stressful. This can be done several times during the day if the opportunity arises.

Some list writing activities:

- Go outside and take paper and a pencil with you. Make a list of the **Signs of Spring** you see. Can you make a list of 10 things? 15 things? See example list attached.
- Make a grocery list for your family. Look in the fridge or cupboards and make a list of items your family could buy at the grocery store.
- Make a list of your favorite foods or foods you hate. Think about all the different things you like to eat or don't like to eat. Is your list long or short? Aim for at least 5 to 10 things in your list.
- Make a list of your friends from school. Can you name all your classmates?
- Make an inventory list of the furniture in your house. Pick 2 or 3 rooms and write down the furniture you see in those rooms.
- Make a list of the birthdays of all your family members. You can include grandparents too! Put your list of birthdays in order of how they arrive in the year.
- Make a list of ways to be kind to other people. What can you do to help someone?
- Make a list of different animals: sea animals, zoo animals, animals that climb, animals that fly etc
- Make a list of things of a certain color. Can you list 10 things or more that are red or blue or yellow?

Can you think of some different items to list? What can you come up with? Be creative.



FREE PLAY

With the snow melting and weather getting warmer, it's the perfect time to head outside and explore nature. Here are some ideas for free play outside:

→ Go outside and gather some sticks and rocks. Can you make a sculpture with your items? Can you stack your rocks to make a statue?

→ Use rocks, sticks, grass, mud to create a picture. Can you make a picture of you? What can you create?

→ Can you build a nest or a chair for a stuffed animal? Can you build a house for a stuffed animal?

Be creative and see what you can come up with! We would love to see some pictures of your creations! You can email them to your teacher or post them on the MCS website! Happy Building!



PHYSICAL EDUCATION

5-Day Physical Education Tic Tac Toe

Each day choose a different version and connect 3 boxes in a row. Or challenge a family member to take turns and complete a line of three first.

- Sing the ABC's 2 times while completing each activity. (Non-hopping leg has knee high in the air)










Left Foot <u>Hop</u>	½ Turn Jumps	1 foot <u>hops</u> (alternate feet)
Leap with right Foot	Ski Jumps (side to side)	Leap with Left Foot
Forward & Backward Jumps	Right Foot <u>Hop</u>	¼ Turn Jumps

- Sing the ABC's once while completing each balance (#-point balance = number of body parts touching floor)



2-point balance	1-point balance	3-point balance
5-point balance	4-point balance	2-point balance
3-point balance	2-point balance	6-point balance

- Complete 10 – 15 of each activity.

 <p>Tuck Jumps</p>	 <p>Climb the Rope</p>	 <p>Mummy Kicks</p>
 <p>Frog Jumps</p>	 <p>Elbow to Knee (Cross body Crawl)</p>	 <p>Pencil Jumps</p>
 <p>Pencil Rolls</p>	 <p>Star Jumps</p>	 <p>Sumo Squats</p>

(2 rolls to each side)

- Complete 10 – 20 of each activity.



Backward Lunge



Upward Punches



Twist and Jump



Squat with Punches



Marching on the Spot



Side Lunges



Box Push Ups



Front Kicks



Running on the Spot

- Complete 5 -15 of each activity.



Knee Lifts



Mountain Climbers
(stay in 1 spot, alternating legs)



Basketball Shots



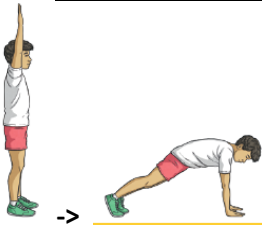
Toe Touches



Running and Punching



In and Outs



Burpees



Lunge Squats

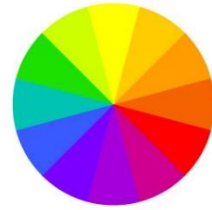


Lunge Punch

K-2 Technology - Week of April 27-May 1, 2020

Hello future Builders, Engineers and Scientists! This week we will explore the colour wheel and then you will create your own colour wheel, using objects around your house.

To organize colours and show their relationship to each other, we use a colour wheel. There are 3 primary colours (red, yellow, blue) and from these 3 colours, all other colours can be made. This colour wheel has 12 colours represented. Can you count them? Can you point to the 3 primary colours on this colour wheel?



Follow these 4 easy steps to build your own colour wheel at home:

1. Pick a workspace on the floor where you can arrange all of the objects into a circle.
2. Start collecting objects around your house that match the colours in the colour wheel. For example, start at the top of the colour wheel to find a few objects that are **YELLOW**. Look in your toy bin, small kitchen items, clothing, food and more. They do not have to be exact colours, just do your best and forget the rest!
3. Then go to the next colour and continue adding items to your colour wheel. Ask a parent/guardian if it is okay to use the items. Arrange the objects in a circle, following the order shown in the wheel. Move the items around to see what works best. If parents would like to email Erin.LeCain@nbed.nb.ca a picture of the finished product I will add it to the collage I will put on the MCS Facebook page on Friday afternoon.
4. Clean up your workspace and return all of the objects to where they belong.



Here is the one I made at home:

Have a fun week creating and building your own colour wheel. Questions or comments, don't hesitate to contact me via email. Thank you, Erin LeCain
Erin.LeCain@nbed.nb.ca K-5 Technology Teacher

Lily saw some squirrels in a tree. Then she saw some more squirrels on the ground. How many squirrels did she see altogether?



Lily saw 2 squirrels in the tree



She saw 6 squirrels on the ground

There are students on the bus. More students get on the bus. Now there are lots of students on the bus. How many more students got on the bus?

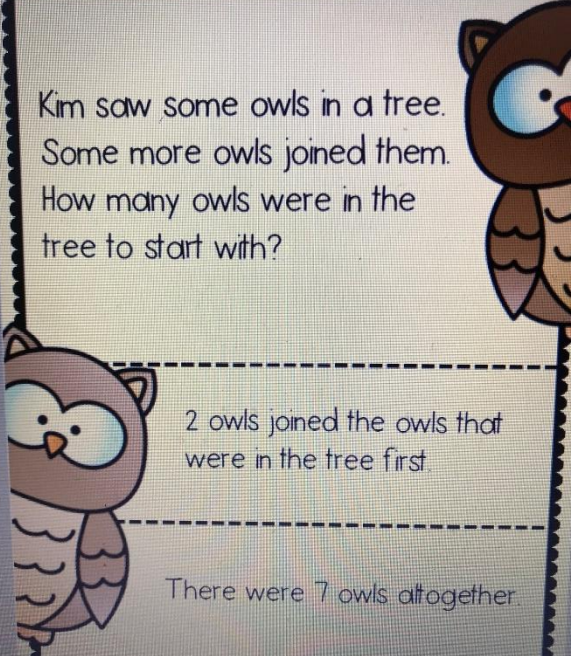


There were 6 students on the bus in the beginning



At the end there are 9 students on the bus

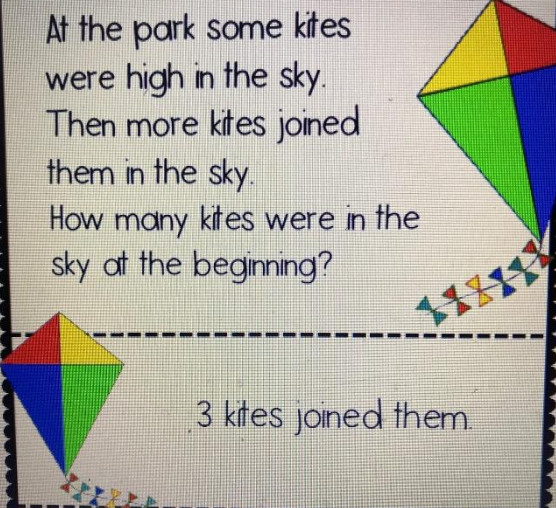
Kim saw some owls in a tree.
Some more owls joined them.
How many owls were in the tree to start with?



2 owls joined the owls that were in the tree first.

There were 7 owls altogether.


At the park some kites were high in the sky.
Then more kites joined them in the sky.
How many kites were in the sky at the beginning?



3 kites joined them.

There were 7 kites in the sky altogether.

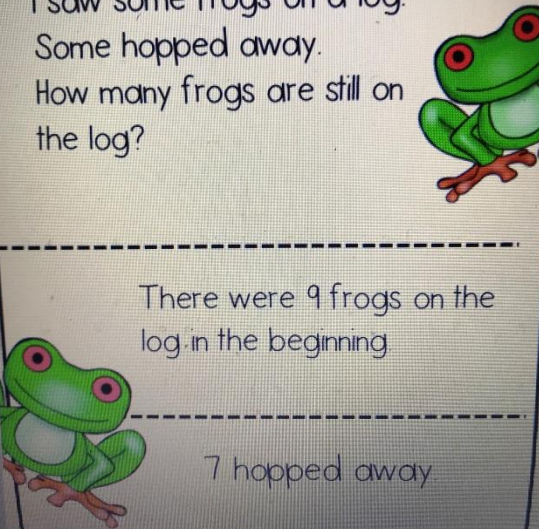
There was a pile of clean towels on the bed. Aunt Gloria folded some of them.
How many towels still needed to be folded?



There were 10 towels in the pile.

Aunt Gloria folded 2 of them.


I saw some frogs on a log.
Some hopped away.
How many frogs are still on the log?




There were 9 frogs on the log in the beginning.

7 hopped away.

Some donuts were sitting on a plate. A girl ate some of them. Then a baby bumped into the plate and some of the donuts fell on the floor. How many donuts are still on the plate?




9 donuts were sitting on a plate



A girl ate 2 of them

4 donuts fell on the floor

Some boys were jumping rope at recess. Some of the boys left to play soccer and some of the boys left to sit down. How many boys were still jumping rope?




10 boys were jumping rope at the beginning


3 left to play soccer

3 left to sit down

Some fish were swimming in the stream. A fisherman caught some of them. How many fish are still swimming in the stream?

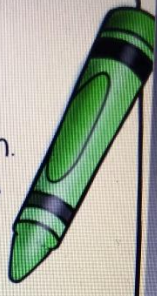


There were 19 fish swimming in the stream at the beginning.




A fisherman caught 14 of them

Jeff got a box of crayons from his friend, but he lost some of them. How many crayons were still in the box?



There were 16 crayons in the box when he got it



He lost 7 of them

Jon had a bag of candies.
He ate some of them and
gave some to his brother.
How many candies did he
have left?



There were 15 candies in
the bag

He ate 5 of them

He gave his brother 3 candies

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Separating Problems Start Unknown

Minuends within 10

- 4 Numberless word problems
- 4 Independent word problems with editable version included

Minuends within 20

- 4 Numberless word problems
- 4 Independent word problems with editable version included





49.7%

Cups of hot chocolate were sitting on the table. My family drank some of them. There were still some cups of hot chocolate left. How many cups of hot chocolate were sitting on the table to begin with?

My family drank 4 cups of hot chocolate

There were still 2 cups of hot chocolate sitting on the table






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There were birds for sale at the pet store. Jake's mom let him buy some. There were still some left to sell. How many birds were for sale when Jake first got to the pet store?

Jake bought 2 birds

There were still 15 birds for sale






49.7%

Aunt Rose baked some cupcakes. She frosted some of them and left the rest of the cupcakes plain. How many cupcakes did Aunt Rose bake altogether?

She frosted 7 cupcakes

She left 8 cupcakes plain


Separating Problems Change Unknown

Minuends within 10

- 4 Numberless word problems
- 4 Independent word problems with editable version included

Minuends within 20

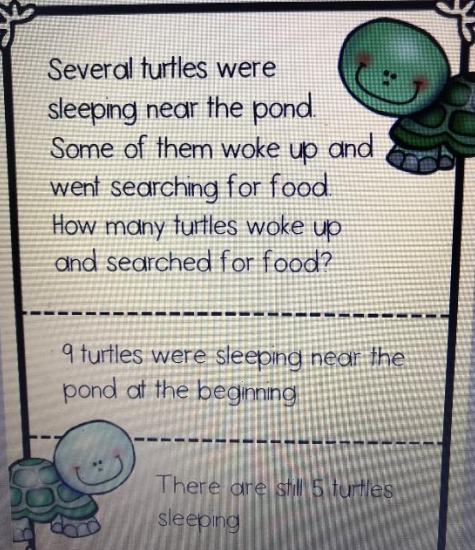
- 4 Numberless word problems
- 4 Independent word problems with editable version included



Several turtles were sleeping near the pond. Some of them woke up and went searching for food. How many turtles woke up and searched for food?

9 turtles were sleeping near the pond at the beginning.



There are still 5 turtles sleeping.



Some children were playing soccer at recess. Some of them left to play tag, but some of them kept playing soccer. How many children left to play tag?

6 children were playing soccer to start with.

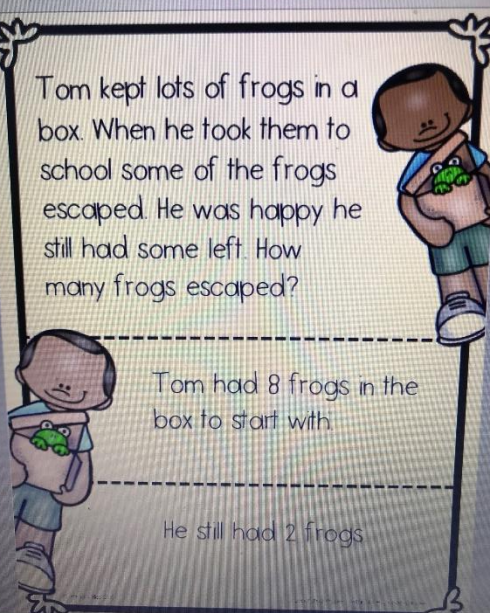
2 children were still playing soccer.

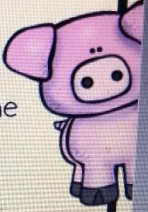
Tom kept lots of frogs in a box. When he took them to school some of the frogs escaped. He was happy he still had some left. How many frogs escaped?

Tom had 8 frogs in the box to start with.

He still had 2 frogs.



There were pigs in the pigpen.
Some of them escaped in the morning. Then some more escaped at noon. But there were still some pigs left in the pigpen.
How many pigs escaped at noon?



20 pigs were in the pigpen at the beginning
5 escaped in the morning
10 pigs are still in the pigpen

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Part-Part-Whole Problems Part Unknown

Addition and Subtraction Within 10

- 4 Numberless word problems
- 4 Independent word problems with editable version included

Addition and Subtraction Within 20


- 4 Numberless word problems
- 4 Independent word problems with editable version included



284

49.7%

My family got ice cream cones. Some were vanilla and the rest were chocolate.
How many vanilla ice cream cones did my family get?



My family got 6 ice cream cones altogether

2 of us got chocolate ice cream cones

49.7%

49.7%


Compare Problems Difference Unknown

Within 10

- 4 Numberless word problems
- 4 Independent word problems with editable version included

Within 20

- 4 Numberless word problems
- 4 Independent word problems with editable version included




49.7%

84

49.7%

Jen has some hamsters. Her brother has some hamsters, too.
How many more hamsters does Jen have than her brother?



Jen has 6 hamsters

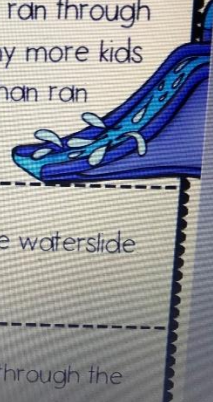
Jen's brother has 3 hamsters

49.7%

Dave had a water party at his house. Lots of kids went down the water slide. Other kids ran through the sprinkler. How many more kids went down the slide than ran through the sprinkler?

8 kids went down the water slide

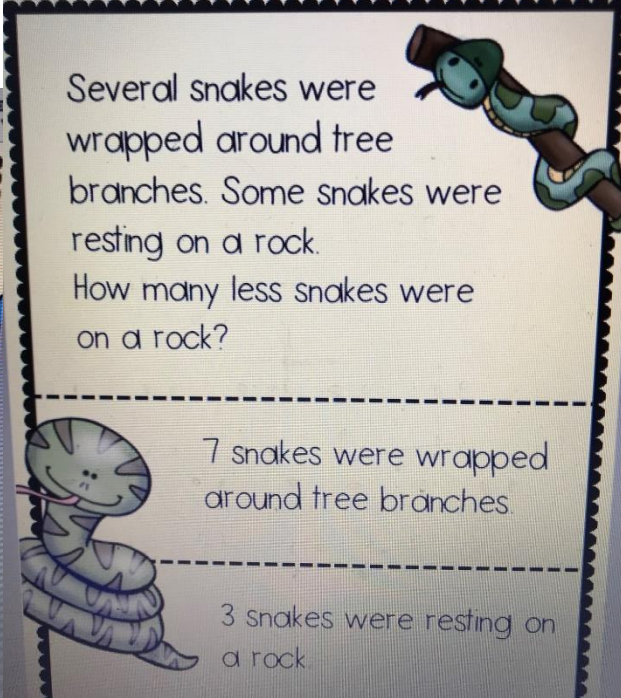
5 kids ran through the sprinkler



Several snakes were wrapped around tree branches. Some snakes were resting on a rock. How many less snakes were on a rock?

7 snakes were wrapped around tree branches


3 snakes were resting on a rock



Carl loved to fish. He caught some fish on Saturday. Then he caught more fish on Sunday. How many more fish did Carl catch on Sunday than Saturday?

Carl caught 4 fish on Saturday

He caught 10 fish on Sunday



There were unicycles at the bike shop. There were also bicycles. How many less unicycles were there than bicycles?

There were 3 unicycles

There were 14 bicycles

